

<b>Study program:</b> Special Education and Rehabilitation			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject:</b> Preventive and Corrective Work in Elementary School			
<b>Lecturer:</b> Goran M. Nedović, Ivana R. Sretenović			
<b>Course status:</b> Obligatory course for the module Sensorimotor Disability; Elective course for the module Hearing Disability			
<b>ECTS:</b> 5			
<b>Prerequisites:</b> /			
<b>Aim:</b> The aim of the course is to provide students with theoretical and practical knowledge of preventive and corrective work in elementary school.			
<b>Outcomes:</b> Acquiring knowledge and professional competence for preventive and correction work in elementary school.			
<b>Content</b> <i>Lectures:</i> Preventive and corrective work in elementary school (concept, aim and tasks of preventive and corrective work). Program areas of preventive and corrective work in elementary school (reeducation of psychomotor, development of speech and language, preventive and corrective exercises and games, specific writing, assistive technologies). Methods of preventive and corrective work. Detection of the causes and nature of learning (difficulties) problems. Methodology of making specific programs for preventive and corrective work. Specific preventive and corrective treatment. Support and help students in mastering the program content. Support and assistance to the teacher in the realization of classes. Program areas of preventive and corrective work in elementary school. Application of information and assistive technologies in preventive and corrective work.  <i>Practical work:</i> Practicum of preventive and corrective work in an elementary school.			
<b>Literature</b> 1. Nedović, G., Rapaić, D. (2012). <i>Praktikum preventivno korektivnog rada u osnovnoj školi</i> . Beograd: Društvo defektologa Srbije; 2. Rapaić, D., Nedović,G. (2011). <i>Cerebralna paraliza: praksičke i kognitivne funkcije</i> . Beograd: Univerzitet u Beogradu Fakultet za specijalnu edukaciju i rehabilitaciju, CIDD. Monografija, 161 strana, ISBN 978-86-6203-014-6, [COBISS.SR-ID 184736524]; 3. Nedović, G., Rapaić, D., Odović, G. (2006). Procena opterećenosti učenika obolelih od cerebralne paralize. <i>Obrazovni refleksi</i> , 2, 45-56; 4. Nedović,G. (2009). Preventivno korektivni rad u specijalnoj edukaciji i rehabilitaciji. U F. Eminović (ur.), <i>Savremeni tretman dece sa posebnim potrebama</i> (str. 131–138). Beograd: Institut za patofiziološke poremećaje i govornu patologiju „Prof.dr Cvetko Brajović“, Zbornik radova. ISBN 978-86-912629-0-7, [COBISS.SR-ID 167488524].			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>	<b>Practical work: 1</b>	
<b>Teaching methods:</b> Interactive lecture, Power Point Presentation, case report, screening of films from practice.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	15	written exam	/
practical teaching	15	oral exam	50
midterm(s)	/	.....	
seminars	20		